

ANNEX B: INFORMATION ON SEPTEMBER 2010 PERFORMANCE

III. PERFORMANCE INFORMATION AND EVALUATION

For EpCs only

III.A. Measurement Against Project Objectives

Development Objective (Goal): Exploitative and worst forms of child labor (ECL) in Colombia progressively reduced at the end of 2010 as stated in the National Strategy and its Timebound Program.

Narrative Evaluation of the contribution of the project/program to development objective (describe the ways in which the project has specifically resulted in outcomes that have or will contribute to the achievement of the development objective):

During Period 6, the Project has withdrawn 1,132 (44%) and prevented 1,436 (56%) children as part of Cohort 3A and 3B.⁸ Because they continued working in spite of receiving services and being enrolled in EpCs, **882 children of Cohort 3B were classified as To Be Withdrawn** and were not included as Withdrawn or Prevented. This category remains as a challenge to the program in order to reach the target.

Immediate Objective (Project Purpose): Targeted children withdrawn or prevented (W/P) from Exploitive Child Labor (ECL) through attendance in *Espacios para Crecer* (EpC) in combination with formal education.

Indicators (by educational program type if more than one and relevant)	Target/ Actual	Period 1* Oct. 2007– Feb. 2008		Period 2 Mar. 2008– Aug. 2008		Period 3 Sept. 2008– Feb. 2009		Period 4 Mar. 2009– Aug. 2009		Period 5 Sept. 2009– Feb. 2010		Period 6 Mar. 2010– Aug. 2010		Period 7 Sept. 2010– Dec. 2010		Period 8 mm.yy– mm.yy		Total	
		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
1. Number of W/P children enrolled in EpC program	Target	n/a	n/a	1,250	1,250	1,143	1,143	1,143	1,143	193	193	193	192	n/a	n/a	n/a	n/a	3,922	3,921
	Actual	n/a	n/a	1,032	1,059	426	391	1,458	1,680	156	149	1,122	1,143	n/a	n/a	n/a	n/a	4,194	4,422
2. % of W/P children retained in EpC programs	Target	n/a	n/a	88%	84%	80%	80%	80%	80%	80%	80%	80%	80%	n/a	n/a	n/a	n/a	87%	82%
	Actual	n/a	n/a	88%	84%	81%	81%	87%	87%	100%	99%	97%	96%	n/a	n/a	n/a	n/a	90%	89%
3. % of children completing EpC program	Target	n/a	n/a	80%	75%	80%	80%	80%	80%	80%	80%	80%	80%	n/a	n/a	n/a	n/a	82%	77%
	Actual	n/a	n/a	n/a	n/a	85%	81%	71%	71%	86%	85%	92%	92%	n/a	n/a	n/a	n/a	84%	82%

⁸ Cohort 3A refers only to Cali. Cohort 2B refers to the entire country except Cali.

Indicators (by educational program type if more than one and relevant)	Target/ Actual	Period 1* Oct. 2007– Feb. 2008		Period 2 Mar. 2008– Aug. 2008		Period 3 Sept. 2008– Feb. 2009		Period 4 Mar. 2009– Aug. 2009		Period 5 Sept. 2009– Feb. 2010		Period 6 Mar. 2010– Aug. 2010		Period 7 Sept. 2010– Dec. 2010		Period 8 mm.yy– mm.yy		Total	
		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
4. % of W/P EpC children (by gender) from 6 to 14 years enrolled in formal schooling	Target	n/a	n/a	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a	n/a	85%	80%
	Actual	n/a	n/a	95%	95%	93%	92%	98%	98%	90%	93%	98%	98%	n/a	n/a	n/a	n/a	97%	96%
5. % of W/P EpC children retained in formal education	Target	n/a	n/a	90%	88%	80%	80%	80%	80%	80%	80%	80%	80%	n/a	n/a	n/a	n/a	90%	88%
	Actual	n/a	n/a	97%	97%	97%	95%	99%	99%	96%	99%	99%	99%	n/a	n/a	n/a	n/a	98%	98%
6. % of W/P EpC children who complete the formal education grade in which they were enrolled	Target	n/a	n/a	85%	83%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a	n/a	85%	83%
	Actual	n/a	n/a	n/a	n/a	97%	96%	97%	97%	97%	97%	n/a	n/a	n/a	n/a	n/a	n/a	97%	97%

*Data will be collected over time in this table. "Period" refers to the reporting period and should correspond to the following time periods: March 1, 20xx to August 31, 20xx and September 1, 20xx to February 28, 20xx. Please insert dates below the period to be clear on the period of time covered.

III. PERFORMANCE INFORMATION AND EVALUATION

For EpEs only (This table was added in
March 2009 to track youth attending EpEs)

III.A. Measurement Against Project Objectives

(Reporting will start during Period 5)

Development Objective (Goal): Exploitative and worst forms of child labor (ECL) in Colombia progressively reduced at the end of 2010 as stated in the National Strategy and its Time Bound Program.

Narrative Evaluation of the contribution of the project/program to development objective (describe the ways in which the project has specifically resulted in outcomes that have or will contribute to the achievement of the development objective):

During Period 6, the Project enrolled 321 youth in EpEs being implemented by ACJ in Bogotá. The project has withdrawn 119 (45%) and prevented 143 (55%) youth from Cohort 3A and 3B.⁹ 50 youth of Cohort 3A and 3B were classified as To Be Withdrawn and were not included as W/P. 9 youth left the Project.

Immediate Objective (Project Purpose): Targeted youth (ages 15–17) withdrawn or prevented (W/P) from Exploitive Child Labor (ECL) and participating in EpE Programs (*Espacios para Empezar*) in combination with formal education.

⁹ Cohort 3A refers only to Cali.

Indicators (by educational program type if more than one and relevant)	Target/ Actual	Period 1*		Period 2		Period 3 Sept. 2008– Feb. 2009		Period 4 Mar. 2009– August 2009		Period 5 Sept. 2009– Feb. 2010		Period 6 Mar. 2010– Aug. 2010		Period 7 Sept. 2010– Dec. 2010		Period 8 mm.yy– mm.yy		Total	
		Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys
1. Number of W/P children enrolled in EpE program	Target	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	590	590	589	588	n/a	n/a	n/a	n/a	1,179	1,178
	Actual	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	132	92	128	134	n/a	n/a	n/a	n/a	260	226
2. % of W/P children retained in EpE programs	Target	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80%	80%	80%	80%	n/a	n/a	n/a	n/a	80%	80%
	Actual	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	95%	94%	99%	96%	n/a	n/a	n/a	n/a	97%	95%
3. % of children completing EpE program	Target	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80%	80%	80%	80%	n/a	n/a	n/a	n/a	80%	80%
	Actual	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	93%	89%	n/a	n/a	n/a	n/a	93%	89%
4. % of W/P EpE children (by gender) from 15–17 years enrolled in formal schooling	Target	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	70%	70%	70%	70%	n/a	n/a	n/a	n/a	70%	70%
	Actual	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80%	71%	99%	99%	n/a	n/a	n/a	n/a	89%	88%
5. % of W/P EpE children retained in formal education	Target	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80%	80%	80%	80%	n/a	n/a	n/a	n/a	80%	80%
	Actual	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79%	73%	99%	100%	n/a	n/a	n/a	n/a	89%	89%
6. % of W/P EpE children who complete the formal education grade in which they were enrolled	Target	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90%	90%	90%	90%	n/a	n/a	n/a	n/a	90%	90%
	Actual	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

*Data will be collected over time in this table. “Period” refers to the reporting period and should correspond to the following time periods: March 1, 20xx to August 31, 20xx and September 1, 20xx to February 28, 20xx. Please insert dates below the period to be clear on the period of time covered.

Narrative Evaluation: Explain issues relating to the above data, including trends over time and depth and context to understand the performance as evidenced by the above data.

For Period 6 the Project reports information related to the enrollment of 321 children in EpE of Cohort 3A in Bogotá.

The Project requested authorization to USDOL to reduce the number of children targeted in EpEs and increase the number of children targeted in EpCs.

Total percents of the table were calculated by taking the amount of children instead of a simple average of percentages.

- Indicator No. 1 refers to Cohort 3B Colombia: 262 W/P children were enrolled in the EpE.
- Indicator No. 2 refers to Cohort 3B Colombia: 312 (97%) children in this cohort are retained in the EpE Program. The reason argued by the children to continue attending the EpE is because they found on this, a very good environment for their personal development and school skills improvement.
- Indicator No. 3 refers to Cohort 3A Cali: 288 (91%) children has completed the Program.
- Indicator No. 4 refers to Cohort 3B Colombia: 260 (99%) of the children are enrolled in formal education.
- Indicator No. 5 refers to Cohort 3B Colombia: 261 (99%) of the children are retained in formal education.
- Indicator No. 6 refers to Cohort 3A Cali: n/a is the answer since the information about Completion for Cohort 3A is not available yet. The Ministry of Education, Department of Valle and the Municipality of Cali are gradually implementing a process in order to fit Cali’s calendar with the Colombian calendar, so in 2010, Cali’s calendar will finish on October 2010. In that moment the information will be available. Data related with school educational completion of Cali’s cohort 3A children will be reported on Final TPR.

For EpCs only—Age 6–14
Output 1: Effective Educational EpC Model to Withdraw and Prevent Children from Child Labor Established

Indicators	Baseline	Target/ Actual	Period 1* Oct. 2007– Feb. 2008	Period 2 Mar. 2008– Aug. 2008	Period 3 Sept. 2008– Feb. 2009	Period 4 Mar. 2009– Aug. 2009	Period 5 Sept. 2009– Feb. 2010	Period 6 Mar. 2010– Aug. 2010	Period 7 Sept. 2010– Dec. 2010	Period 8 mm.yy– mm.yy	Total
1.1.1. % of ECL W/P children enrolled in EpC attending at least 80% of the time.	0%	Target	n/a	80%	80%	80%	80%	80%	n/a	n/a	80%
		Actual	n/a	89%	77%	77%	91%	72%	n/a	n/a	78%
1.1.2. % of ECL W/P children show improved school performance.	0%	Target	n/a	60%	60%	60%	60%	60%	n/a	n/a	60%
		Actual	n/a	n/a	n/a	78%	80%	94%	n/a	n/a	84%
1.2.1. % of W/P children enrolled in EpC, but not enrolled in school at baseline, subsequently enroll in formal education by a result of project action.	0%	Target	n/a	60%	60%	60%	60%	60%	n/a	n/a	60%
		Actual	n/a	n/a	55%	59%	77%	71%	n/a	n/a	63%

*Data will be collected over time in this table. “Period” refers to the reporting period and should correspond to the following time periods: **March 1, 20xx to August 31, 20xx and September 1, 20xx to February 28, 20xx**. Please insert dates below the period to be clear on the period of time covered. Targets should be established at the beginning of the project implementation and should not be changed unless agreed to by the donor as required.

Narrative Evaluation: Explain any issues relating to the above data, including trends over time and depth and context to understand the performance as evidenced by the above data. According to the latest Cohorts results, the project implemented a strategy to maintain the average number of 25 children in each EpC. Each EpC has enrolled an additional 31% of children.

- Indicator No.1.1.1 refers to Cohort 3B Colombia: 2,265 (72%) of children from Cohort 3A attended at least 80% of the time to the EpC.
- Indicator No. 1.1.2 refers to Cohorts 3B Colombia: Due to enrollment and attendance to the EpC, 2,127 (94%) children show improved school performance.
- Indicator No. 1.2.1 refers to Cohort 3B Colombia: 30 children of the 42 (71%) who were not enrolled in school at baseline, subsequently where enrolled in formal education as a result of a project action performed by subcontractors.